



Key Stage 1

Curriculum Map

Year A



	Autumn		Spring		Summer	
Theme	Let's investigate & Explore Nature		Long, Long Ago and Far Away		Where does our food come from?	
Events	Walks - Henlake and Long timber Woods Performance – Nativity - Babooshka Book Week – Plant / Harvest Theme		Powderham Castle Walk around Ivybridge – old & new buildings/houses/schools		Farm Visit - Fowlescombe Farm – chickens, ducks, sheep, goats) Tesco Visit Lawson's Dairy farming Making butter and cheese (paneer)	
English	Recounts-holidays Instructions – recipes Stories from Familiar settings - walks in the woods	Stories from diff cultures & Fairy stories – Alice in Wonderland Harvest- stories from around the world Poetry and descriptive writing – using the senses –Fireworks	Labels , lists and captions Information texts	Traditional stories Poetry, pattern & rhyme	Non Chronological reports Fantasy Worlds + descriptive writing	Dictionaries + alphabetical order Poems on a Theme
Maths	Basic Skills Days, months, Direction, Symmetry, coins & money. 1. Number, PV & rounding 2. addition & subtraction 3. 2D & 3D shapes, direction & position	Basic Skills Time, Night/day, measuring, 4. Counting in steps, to from 100, PV Measurement 5. Addition, subtraction & money 6. Counting in steps, odds & evens, charts, pictograms & graphs	Basic Skills Length, weight & capacity, coins 7. Multiplication by 2 7 10, grouping & sharing 8. Counting in 10s & measuring 9. Addition & subtraction problem solving	Basic Skills 10. 2D & 3D shapes, position & direction 11. Subtraction, addition & measurement.	Basic Skills 12. Problem solving using + & - facts 13. Doubling & halving, time, halves & quarters 14. Halves & Quarters, shapes & movement	Basic Skills 15. 16. Recap and end of year Assessment
Science	Plants – Identify & name variety of common plants (garden, wild, trees-dec, evrgn, woods, forests, parks. Basic structure of flowering plants - roots, stem, trunk, leaves, flowers, seeds, fruit Expl diff betw things that are living, dead & never alive.	Obs and desc how seeds & bulbs grow into plants Find out/descr how plants need water, ight and suitable temperature DRIP... movement of sun and how daylight varies, seasons & weather assoc with seasons	Identify, name & compare variety of everyday materials, inc wood, metal, plastic, glass, brick, rock, paper, card, water - describe their uses & physical props. Dist between an object & the material it's made from.	Compare & group a variety of materials Find out how shapes of solid objects made from mats can be changed by twisting, squashing, bending & stretching. Develop joining skills.	Animals, growth & reproduction Living, dead & non-living Basic need of animals & offspring Species recognition. Recap seasons, weather & climate.	Carnivores, herbivores and omnivores i

Geography	Use world maps, atlases & globes to identify UK , 7 continents & 5 oceans. (holidays/stories) Identify seasonal & daily weather patterns of UK in autumn Use NSEW + location & direction language nr/far, L/r to describe features and routes of walks. Devise simple map of routes inc landmarks & features + simple symbols (use aerial photos) Use obs & fieldwk to study sch grounds & key human/phys features of surrounding environment inc parks and woods		Identify UK seasonal & daily weather pattns in winter & spring Name, locate & identify 4 countries, capital cities of UK & surrounding seas. Use NSEW + location & direction language nr/far, L/r Devise simple map + route to school and of walk round town, landmarks & features + simple symbols Use obs & fieldwork to study key human/phys features of Ivybridge – Town, village, factory, farm, house, office, school, church, shops, road, rivers & railway.		Use world maps, atlases & globes to identify UK & countries, continents & oceans. –hot & cold areas, equator, N & S poles Identify seasonal & daily weather patterns of UK in summer. Use NSEW + location & direction lang nr/far, L/r to identify where our food comes from. Devise simple maps, landmarks & features + simple symbols Use obs & fieldwk to study sch garden & key human/phys features of surrounding environment –farms, fields, rivers, towns, villages of Devon. Contrast with non-European area.	
	History	Life of significant individuals – Martin Luther King Ray Mears, Guy Fawkes, David Attenborough Lewis Carroll Steve Irwin Key events – bonfire Night		Houses –old & new Great Fire of London Old buildings in Ivybridge. Identify change in design and materials used. Identify old and new areas and buildings in Ivybridge. Identify recent changes in Ivybridge. Identify significant local people & events (contemporary and historical)		Changes within living memory which may reflect changes in national life. Identify events of local importance. Look at maps of Ivybridge before /after A38. Look at increase in housing and less fields. Old & new ways of farming and food production.
Art & Design / DT		Use drawing and colour mixing to reflect nature. Camouflage role play area with suitable leaf branch shapes /colours –dev & share ideas, experience & imagination of nature. Develop printing techniques use found objects and cutouts, blocks or stencils. Seed collage.		Learn about an artist or craftsperson – Matisse or Archimboldi . Papier mache mushroom &/or caterpillar. DT – Use a range of materials creatively to design & make products inc labels, bags, Cooking and nutrition - Recipes/food tech.		Use drawing and painting to dev , share ideas, experience & imagination.-houses Develop and use colour, pattern, texture, line & shapes in their work. Develop pattern making on a clay tile. Look at artists houses eg Lowry, Klee , desc diffs & sims & make links with own work
	IT	Y1 Unit 1.1 Programming bee bots to follow directions. Unit 1.6 We are celebrating – design & make Xmas cards.		Y2 Unit 2.1 We are astronauts programming direction & movement Unit 2.2 We are games testers. Winter theme.		Y1 Unit 1.4 We are collectors. Images of buildings old and new for presentation. Sorting Unit 1.5 We are story tellers - 3 Little Pigs. SAFER INTERNET DAY
Languages		MFL – French The Hungry Caterpillar		MFL – French The 3 Little Pigs		Pictures of rooms – label Barbar
	Music (AA)	Singing Make & combine sounds musically Listen & understand live & recorded music		Singing Make & combine sounds musically		Singing Play un-tuned instruments musically
PE		Balance agility jumping coordination -gym swimming		Running throwing catching + Team games dance		Ball and racket skills - tennis gym
	RE	Unit 4 (OLD) Beliefs & stories		Christmas Nativity		Lent Easter
PSHE SMSC		Healthy eating Making things for others		What do we need to stay healthy? The Foodbank		Using tools safely
					French number dictionary + farm animals	
				Singing Play tuned instruments musically - ocarinas		
				Athletics swimming		Athletics swimming
				Unit 2 Symbols & religious expression		Noah's ark and rainbow/dove
				What do we need to stay healthy? Looking after our Earth		Growth & Changes