



# Year 3/4 Curriculum Map Year A



	Autumn		Spring		Summer	
Theme	<b>Jungle Explorers (4 blocks)</b> <b>Geography and Science focus</b> Plants Down in the Jungle/ The Astounding Aztecs The Eden Project		<b>‘Invaders and Thieves!’</b> <b>History focus</b> Anglo-Saxons  <b>Science</b> Electricity, magnets, lights Silhouettes, reflections, lights		<b>‘World Beneath My Feet’</b> <b>Geography/Science/History focus</b> Rocks, fossils & soil Volcanoes & mountains	
Trips / Events	Embercombe, Eden, Longtimber, Tesco		Moorland walks and map work-Henlake Down Hound and Haytor incl. Anglo-Saxon settlement Steve Manning history story teller		Charmouth fossils Family get together –BBQ/Bigbury	
English	<b>Narrative and description.</b> ‘Great Kapok Tree’ <b>Stories from other cultures</b> ‘The Sad Night’ Aztec	<b>Information texts/ Hybrid text</b> letters ‘Rough Guide to the Rainforest’	<b>Adventure and Mystery</b> ‘The Tear Thief’	<b>Explanation</b> ‘Until I Met Dudley’	<b>Traditional tales / Quest story</b> ‘The Firebird’ <b>Poetry</b>	<b>Recount</b> <b>Stories with Historical settings</b> <b>Play script</b> ‘Stone Girl, Bone Girl’
Maths	RISING STARS SEQUENCE 1-5		RISING STARS SEQUENCE 6-10		RISING STARS SEQUENCE 11-14	
Science	<b>PLANT POWER</b> <b>Biology</b> Plants, incl. parts, lifecycle; requirements for life; endangered species		<b>GLOW MOTION</b> <b>Physics</b> <b>Light:</b> sources of light, reflection and shadows <b>Electricity:</b> common electrical appliances, construct a simple series circuits & conductors/insulators		<b>ROCKS AND FOSSILS</b> <b>Chemistry</b> Classification of rock types, compare and groups rocks, formation, how fossils are formed in sedimentary rock, soil experiments	

			Design a torch activity <b>Forces and magnets:</b> how magnets attract and repel some materials and each other, identify & test magnetic materials			
Geography / History	<b><u>History (LKS2)</u></b> <b>AZTECS</b> History of a non- European country(South America)		<b><u>History (LKS2)</u></b> <b>Anglo-Saxons</b> including: - Scots invasion - Invasions, settlements & kingdoms Food, clothing, runes, buildings, farming Anglo-Saxon Activity Day		<b><u>History (LKS2)</u></b> <b>Vikings</b> including: - Viking invasions; Danegald - Edward the Confessor Dragon boats-construct a model	
	<b><u>Geography (LKS2)</u></b> Focus South American Rain Forests ☑ Locate world's countries, focussing on Europe & Americas focus on key physical & human features ☑ Study a region of the UK (not local area) ☑ Use 8 points of compass, symbols & keys ☑ Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. ☑ Use fieldwork to observe, measure & record		<b><u>Geography (LKS2)</u></b> Focus on map skills and topography ☑ Locate world's countries, focussing on Europe & Americas focus on key physical & human features ☑ Study a region of the UK (not local area) ☑ Use 8 points of compass, symbols & keys ☑ Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. ☑ Use fieldwork to observe, measure & record		<b><u>Geography (LKS2)</u></b> Focus on physical geography ☑ Locate world's countries, focussing on Europe & Americas focus on key physical & human features ☑ Study a region of the UK (not local area)-Scotland ☑ Use 8 points of compass, symbols & keys ☑ Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. ☑ Use fieldwork to observe, measure & record	
Art & Design / Design Tech	Yvonne Coomber Oil painting local artist linked to flowers	Printing of leaves Tasting rainforest fruit and vegetables Tasting and evaluating chocolate	Matisse painting with scissors Cooking Anglo – Saxon savoury dishes Weaving of fabric, wattle and daub	Textiles Design and make Anglo-Saxon flower brooch Working electrical torch	Dragon Models and boats	3D ammonite models chalk and charcoal fossil sketches

	<b>Art &amp; Design (LKS2)</b> <ul style="list-style-type: none"> <li>☐ Use sketchbooks to collect, record and evaluate ideas</li> <li>☐ Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>☐ Learn about great artists, architects &amp; designers</li> </ul>		<b>Design &amp; Technology (LKS2)</b> <ul style="list-style-type: none"> <li>☐ Use research &amp; criteria to develop products which are fit for purpose</li> <li>☐ Use annotated sketches and prototypes to explain ideas</li> <li>☐ Evaluate existing products and improve own work</li> <li>☐ Use mechanical systems in own work</li> <li>☐ Understand seasonality; prepare &amp; cook mainly savoury dishes</li> </ul>		
<b>Computing</b> <b>Computing (LKS2)</b> <ul style="list-style-type: none"> <li>☐ Design &amp; write programs to achieve specific goals, including solving problems</li> <li>☐ Use logical reasoning</li> <li>☐ Understand computer networks</li> <li>☐ Use internet safely and appropriately</li> <li>☐ Collect and present data appropriately</li> </ul>	Rising Stars Year 3  We are programmers We are Bug Fixers  2 X 6 week blocks	Rising Stars Year 3  We are Presenters We are network Engineers  2 X 6 week blocks	Rising Stars Year 3  We are Communicators We are Opinion Pollsters  2 X 6 week blocks		
<b>Languages</b>	Greetings, classroom phrases, spelling skills, vocabulary for sentences, masculine nouns, adjectives, numbers 1-10, phonic songs, rhymes, stories.	Sentence building, masculine nouns, verbs, adverbs, punctuation, spelling skills, asking politely, phonic songs, rhymes, stories.	Sentence building, nouns, responding to questions, verbs, days of the week, taking registers, punctuation, spelling skills, counting 10-31, dictionary skills, phonic songs, rhymes.		
<b>Music</b>	Playing and performing Improvising and composing Listening and developing Aural Memory Understanding musical notation.	Rainforest compositions Singing songs for Harvest	Exploring rhythmic patterns Electricity and magnet compositions Music history- great composers	Singing with fluency and control Create, perform and analyse compositions extending musical vocabulary.	
<b>Physical Education</b>	Invasion Games Swimming	Outdoor education Gym/Dance	Indoor Athletics Gym/Dance	Invasion Games Tennis Skills	Athletic Striking and Catching  Invasion Games Swimming

Religious Education	Unit 1- Worship, Pilgrimage, sacred places	Unit 2 - Symbols and religious expression	Unit 3- Teaching and Authority
SMSC & PSHE	<p><b>Spiritual:</b> Harvest festival Role play and drama, Embercombe, enrichment, Hares class assembly,</p> <p><b>Moral:</b> School rules, destruction of the rainforest, Jeans for genes day, children in need</p> <p><b>Social:</b> European Day of Languages, Mothercombe Beach family picnic</p> <p><b>Cultural:</b> Mexico and the Aztecs, Harvest, Christmas, Aztec dance, Tesco trip – Farm to Fork, Remembrance day</p> <p><b>Health:</b> Tesco-Farm to Fork,</p>	<p><b>Spiritual:</b> Stoats class assembly, moorland walks, enrichment, Anglo saxons</p> <p><b>Moral:</b> Steve Manning visitor, comic relief</p> <p><b>Social:</b> multi-cultural week, dressing up for Anglo-Saxon day, Family Anglo-Saxon Day.</p> <p><b>Cultural:</b> multi-cultural week, Anglo-saxons, Easter, Mother’s day</p> <p><b>Health:</b> Anglo-Saxon diet</p>	<p><b>Spiritual:</b> Vikings, enrichment, visit to Charmouth</p> <p><b>Moral:</b></p> <p><b>Social:</b> sports day, BBQ at Bigburybeach for family</p> <p><b>Cultural:</b> Vikings, Father’s Day</p> <p><b>Health:</b> Sports day, swimming gala</p>