



Year 3/4 Curriculum Map Year B



	Autumn	Spring		Summer	
Theme	‘Where My Wellies Take Me’ Harvest, habitats, classification, food chains, shelter building	Marvellous Me! George’s Marvellous Medicine, food, teeth, digestion, bodies, organs, health		Tudors Aquarium, Tudor Plymouth, Drake, DT boats, Seascapes	
Trips / Events	Fun, fit and healthy week Embercombe residential trip (Year Four), Avon Dam family bike ride Theatre Alibi – 9 th October Book Week (15 th -22 nd October) Harvest Festival Aladdin production – 1 st December	Egyptian activity day – 11 th February Stoats assembly – 1 st March		Buckland Abbey – Drake Elizabethan house and garden. Merchant’s house Bigbury family BBQ	
English	‘Where My Wellies Take Me’ – Recount and Poetry Book Week Proof reading and editing skills	Stories with familiar settings Information texts/research and information gathering	Authors and letters Persuasive Writing	Instructions Stories which raise issues/dilemmas	Newspaper reports Adventure and mystery stories Poetry – exploring form
	Where My Wellies Take Me The Paper bag Prince	George’s Marvellous Medicine Study of Quentin Blake/Michael Morpurgo Meerkat Mail Ask Dr Fisher			
Maths	RISING STARS SEQUENCE 1-5	RISING STARS SEQUENCE 6-10		RISING STARS SEQUENCE 11-14	

Science	Biology <ul style="list-style-type: none"> Classify living things Food chains 		Biology- Animals <ul style="list-style-type: none"> Animals: skeletons & nutrition Digestive system & teeth 		Physics <ul style="list-style-type: none"> Sound as vibrations Materials-states of matter
Geography / History	Human and Physical geography <ul style="list-style-type: none"> River Nile and the Aswan Dam River Severn and River Erme Physical geog including climate zones rivers, mountains and the water cycle. 				Human geography <ul style="list-style-type: none"> type of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
			Broader History Study <ul style="list-style-type: none"> Earliest ancient civilisations - Ancient Egypt – pyramids, mummification, Gods and Goddesses, Pharaohs 		Broader History Study - Plymouth <ul style="list-style-type: none"> A local history study Tudors – Henry VIII and his wives Drake and exploration
Art & Design / Design Tech	Bark rubbings River sketches Laminated leaves Scrap book/flower pressing (Literacy link)	Marbling/bubble Art Junk modelling Monet Prepare and cook soup, apple based recipes, chutneys	The Rosetta Stone and The Egyptian Hieroglyphics Cartouche and Ankh- clay slab work	Egyptian picture and Mother's Day art work Tasting and preparation of healthy foods.	Tudor Portraits Tudor Banquet recipes Knot tying – Father's Day Brian Pollard Holbein
	Art & Design (LKS2) <ul style="list-style-type: none"> Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers 		Design & Technology (LKS2) <ul style="list-style-type: none"> Use research & criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work Understand seasonality; prepare & cook mainly savoury dishes 		

<p>Computing Computing (LKS2)</p> <ul style="list-style-type: none"> • Design & write programs to achieve specific goals, including solving problems • Use logical reasoning • Understand computer networks • Use internet safely and appropriately • Collect and present data appropriately 	<p>Rising Stars Year 4</p> <p>We are Meteorologists</p> <p>We are Software Developers</p> <p>2 X 6 week blocks</p>	<p>Rising Stars Year 4</p> <p>We are Musicians</p> <p>We are HTML editors</p> <p>2 X 6 week blocks</p>	<p>Rising Stars Year 4</p> <p>We are Co-authors</p> <p>We are Toy Designers</p> <p>2 X 6 week blocks</p>
<p>Languages</p>	<p>Question/answers and sentence building</p> <p>Vocabulary for sentence building</p> <p>Masculine nouns</p> <p>Adjectives Numbers</p> <p>Stories and songs</p>	<p>Sentence starters</p> <p>Masculine and Feminine nouns</p> <p>Verbs and adverbs</p> <p>Punctuation</p> <p>Months of the year</p> <p>Stories and songs</p>	<p>Vocabulary from songs</p> <p>Phrase of celebration/greeting</p> <p>Towns in France</p> <p>Possessive</p> <p>Stories and songs</p>
<p>Music</p> <ul style="list-style-type: none"> • Playing and performing • Improvising and composing • Listening and developing Aural Memory <p>Understanding musical notation.</p>	<p>Exploring rhythm the class orchestra</p> <p>Singing songs for Harvest</p>	<p>Animal magic- exploring descriptive sounds</p> <p>Listening and appraising</p>	<p>Composing a Tudor Fanfare – notation</p> <p>Singing with control, fluency and expression</p> <p>Music of the sea- storm composition and sea shanties</p>

Physical Education	Invasion Games Swimming Walking diary Rugby World Cup	Outdoor education Gym/Dance River dance Nile dance	Indoor Athletics Gym/Dance	Invasion Games Tennis Skills	Athletics Striking and Catching	Invasion Games Swimming
Religious Education	Unit 5- Religion and the individual		Unit 4 – Inspiration People		Unit 6 – Religion, family and community.	
SMSC	Fun, Fit and Healthy Week (7 th -11 th September) Healthy packed lunches/meals/ exercise/walking/hygiene	Caring for native species Local democracy – pollution/improve area/ council involvement			Henry VIII and democracy and rule of law	