



YEAR 3/4 SUMMER TERM 2017 - CURRICULUM LETTER

Welcome back from the Y3/4 Team

Welcome to the **Summer Term 2017** at Manor Primary School. This information sheet gives you a brief outline of some of the work we will be covering this term.

Our theme for this term is '**Fossils and Fire: The World Beneath my Feet**' and we will focus on learning all about fossils, rocks and mountains. Wherever possible, cross curricular links will be made, as we know from past experience that this approach generates enthusiasm from the children and encourages them to extend their learning through independent work at home. There will be a focus on developing learning skills, as well as discovering facts and information. As always, if you have any resources you think would be useful, we would be delighted if your child could bring them in to share with the class

Literacy

We will be teaching literacy in blocked units of work based on '**The Firebird**' (narrative text), poetry, newspapers and play scripts ('**Bone Girl, Stone Girl - the Life of Mary Anning**'). Guided reading will link where possible to the lead text. In addition, there will be regular lessons on the basic skills of spelling, punctuation, handwriting and grammar.

Maths

All areas of mathematics will be covered. Teaching will include practical activities, formal and informal methods as well as maths across the curriculum. We will spend as much time as we can, learning outside. Children will be taught and challenged in response to their understanding and confidence with each topic. Our first sequence will be '**Geometric Reasoning**' based on co-ordinates and area & perimeter followed by word problems based around additive reasoning and multiplicative reasoning.

Science and Geography

We will be studying '**Rocks and Fossils**' and '**Mountains**'. The children will have weekly lessons which will allow plenty of hands-on learning and investigation. As part of our topic we will identify rocks on a rock hunt around Ivybridge, find out about the structure of the Earth and how mountains and volcanoes are formed and what happens if you add a mild acid to limestone!

Other Curriculum

RE – 'Teaching and Authority'.

History and Art – Vikings, fossils and outdoor art.

Design and Technology – Papier mache volcanoes.

Computing – PowerPoint presentation on mountains. Children will create their own PPT and present this to the class.

Music – based upon the Viking saga songs and compositions.

French - sentence building, masculine nouns, verbs, adverbs, punctuation, spelling, phonic songs, rhymes and stories.

P.E.

Our outdoor PE is **striking and fielding** with a focus on rounders and **athletics**. When the weather is warmer we will begin swimming. **Please make sure the children have P.E. kits and swimming kits in school on each day of the week.** PE days sometimes have to be changed and kits are often needed for other activities. We encourage the children to wear house-coloured polo shirts which are available from the office (alternatively white polo shirts) and correctly fitting trainers, not plimsolls, as they provide better support for their feet and ankles and can withstand sustained outdoor use. All PE kit should be labelled so that mislaid items can be returned quickly.

Homework

Homework will be set on a Thursday and collected in the following Tuesday, giving teachers enough time to mark the children's books, before returning them with new homework. On most occasions homework will be related to work completed in school. Spellings are introduced on a Monday and tested the following Monday. Please ensure you continue to hear your child read regularly from a range of sources – the internet, comics and brochures, as well as fiction and non-fiction books. Do comment regularly in your child's planner, it is helpful for us to know what and how often your child is reading.

DATES IN ADVANCE

3.5.17- Hares Assembly

14.6.17- Squirrels Assembly

25.6.17- Charmouth – Jurassic Coast visit

14.7.17- Family BBQ at Bigbury (4pm onwards)

Any questions or comments, please come in and see us or write a note in your child's planner.

Best wishes, the Year 3/4 Team.