



# Hedgehogs

## Class News

Teacher – Mrs Harris

Teaching Assistant – Mrs Parker & Mrs Bush

### BOOKS, BOOKS, BOOKS!

This term our literacy has been all about traditional tales, especially the stories of The Three Little Pigs. We wrote stories based on them and then we went on to read and study lots more traditional tales. We are really improving our ability to write our own stories...

Once upon a time there were three cute, cuddly little wolf cubs. They lived happily in a little den with their mummy. One day their mum, (who always ate a lot,) said, "You have to go. You are too cute! Please, please, please...go!" "OK! OK! OK! We will go!" So the three little wolf cubs set off. They would all have to build their own houses... (Part of Megan's story)

### WHICH BUILDING MATERIALS ARE THE STRONGEST?

In science we made models of houses made out of straw, bricks, paper, card and wood. We wanted to test which was the strongest and so first we blew them with a hairdryer for 1 minute, we then swung the 'wrecking ball' at them 10 times. What happened?



We thought that the bricks would be the strongest and the paper house would be the weakest. Were our predictions correct? No! The brick house didn't move in the blowing air but when we hit it with the wrecking ball the roof flew off and broke into pieces! When we tested the paper house we found that it was the strongest. We think this was because we used a lot of tape to hold it all together! This made us think... it's not just which materials you use to make the walls that are important, but how you join them all together.

### BUILDINGS AROUND THE WORLD



We found all the continents and oceans on the world map. We then discussed where we had been and which countries we would like to visit. What would we find when we got there? By watching video clips about capital cities we could see what sorts of buildings we might see and visit.

### NUMBER SENSE!

In maths we have been checking that we understand our numbers. We know which digits are tens and which are ones in 2-digit numbers and some of us have been spotting the hundreds and thousands in 3 and 4-digit numbers.

We have then been checking that we can count on in jumps of 2, 3, 5 and 10 ...hopefully from any starting number!

Then we checked that we can quickly find or say the numbers that add up to 10, and the pairs of numbers that add up to 20.

How are we getting on? Test us and see!!!