

Manor Primary School – PE and Sport Funding 2016-17

Number of pupils and PE funding 2015-16

Total number of pupils on roll 2015-16

227

Total amount of PE and Sport Funding 2015-16

£9,135 (approx)

Summary of spending 2015-16

PE Co-ordinator and Teachers

- The school's PE Co-ordinator was regularly released to plan, implement, monitor and evaluate initiatives in PE and School Sport.
- Several teachers attended ILC courses aimed at involving children in playground games and athletic skills, using this expertise to develop active playtimes.
- Teachers have continued to broaden the range of physical options as part of 'Friday Enrichment' afternoons. These have included a number of physical activities including cross-country, playground games and bushcraft, in addition to healthy cookery.

Playleaders, Mealtime Assistants and Teaching Assistants

- Two Play Leaders have continued to develop and extend the provision available at lunchtimes, including the following:
 - ✚ Planned and led active games at lunchtimes, thereby boosting numbers of children involved in regular DPA. A variety of activities, including skipping, football, handball, netball and rounders skills have been particularly popular.
 - ✚ Completed the Athletics Teacher Training 1/2 day course.
 - ✚ Enabled more children to take part in sporting events, festivals and competitions within the local learning community, including opportunities for children at all levels, including SEND and gifted and talented pupils.
 - ✚ Supported and run after-school clubs including athletics, swimming and multi-skills, with provision for all ages and abilities.
- Activity zones led by MTAs allow children to access a range of competitive small-sided games.

Sports Coaches

Sports coaches were employed/ volunteered to run or support the following curricular and extra-curricular activities, including:

- ✚ Football (Year 2/3 - all year)
- ✚ Curriculum Swimming (Year 1/2 & 3/4)
- ✚ Extra-curricular swimming extraction groups during (KS2 - Spring & Summer terms)
- ✚ Athletics (KS2 -Autumn term)

- FA Coaching staff have worked with children throughout the year in the curriculum for all age ranges.
- Kitson Coaching have begun a partnership with the school aimed at girls' football. They have given taster sessions to whole school (Foundation – Year 5/6)

Jo Jingles (continued from last year)

Children in Foundation Stage and other children from KS1 with co-ordination difficulties continue to receive weekly 'Jo Jingles' sessions, provided by an outside specialist agency. This has focused on children's physical development including co-ordination, movement and dance. The Foundation Stage teachers attended these sessions to develop their own professional practice.

House System

The house system was used within the following intra-school competitions that happened during the year.

- Cross Country (Y1/2, Y3/4 and KS2 competition)
- Foundation & KS1 Athletics/ Sports Day
- KS2 Athletics/ Sports Day

Resources

Resources were purchased and replenished where necessary throughout the year in order to maintain high quality equipment for all activities.

Sports Week

A Sports Week was carried out to coincide with Sports Day, when the children focused on the range of sports and activities that are available to them and the impact of an active lifestyle on overall health and wellbeing.

Impact 2015-16

- Manor Primary achieved The School Games Sportsmark Gold in July 2016 for the fourth year running.
- 96% of children in KS2 and 92% in KS1 agreed that they are learning at school how to lead a healthy lifestyle. PE/ sport was one of the most-cited things that children identified as something they enjoy most about school. ([see Pupil Questionnaire 2016](#))
- 95% of parents agreed that their children are offered an interesting curriculum including extra-curricular clubs and activities – up from 90% in 2015. ([see Parent Questionnaire 2016](#))
- Training and support from outside providers has given staff increased confidence and the skills needed to teach outdoor learning activities effectively and sustainably.
- Jo Jingles has supported children in Foundation in achieving many of their early learning physical and social goals. Children are confident with physical activities and willing to share and perform in front of an audience. ([See EYFS assessment data](#))

- Manor took part in 100% of the local learning community events. As a result there was a very high percentage of children representing the school in Level 1 and 2 competitions (75% at KS2).
- 65% of pupils have taken part in extra-curricular sport at least once a week.
- 33% of KS2 pupils have been engaged in leading, managing and officiating at activities and competitions.
- New resources were used in the PE curriculum, break and lunchtime provision and extra-curricular clubs, with a positive impact on the quality of learning, experience and skill development ([see Play Leaders' records](#))
- The school was successful in a range of interschool competitions both locally and regionally. ([See newsletters, local press](#)) Notable achievements included:

Football:

-  Girls football 5-a-side County Champions – April '16 – Regional representation for Devon
-  ILC winners of girls 7-a-side competition (Autumn '15)
-  ILC Year 3/4 winners (Autumn '15)

Athletics

-  Runners-up in South Hams/ ILC Sports Hall Championship – Spring '16

Cross Country

-  Year 3/4 boys – South Hams champions – represented South Hams in Devon finals (finished in 5th place)

Plans for PE & Sport Premium spending 2016-17

1. To continue with the same provision as 2015-16, including the leadership of the PE Co-ordinator; the work of Play Leaders in running lunchtime and extra-curricular provision; continued participation in local competition; the use of sports coaches; Jo Jingles in Foundation.
2. Organise extraction groups for children who are talented in sport, and also for those with co-ordination difficulties.
3. Continue with half-termly intra-house competitions, ensuring that there is increased KS1 and Foundation competition within the programme.
4. Ensure all resources are replenished, kept up to date and of high quality.
5. Develop the provision of resources for outdoor learning across school.
6. Develop DPA within the school – 'The Daily Mile' - provision for all children to access a regular fitness routine at the start of the school day.
7. Develop partnership with Ivybridge Tennis Centre – part fund regular coaching activities for children in KS1 and KS2 to access high quality tennis provision.

Intended Impact

- The vast majority of children report enjoyment of and frequent engagement in physical activity, both within and outside school. Children can explain how and why this is good for them and how it contributes to a healthy lifestyle.
- The vast majority of parents report that their child takes part regularly in physical activity and that the school is supporting this.
- 100% of teachers report confidence in their ability to teach high quality PE and can explain the impact that this has had on their children's engagement in physical activity.
- The school takes part in 100% of the opportunities afforded by the local learning community, and continues its current form of regular success in competitive events.
- 100% of children have taken part in an intra-school sporting event and 70% in an inter-school sporting event
- Children develop a love of physical activity and play and a knowledge and awareness of healthy lifestyles that will be sustainable for lifelong well-being.