



# Stoats

## Class News

**Teachers – Mrs Chapman and Mrs Loveday**

**Teaching Assistants – Mrs Jones, Mrs Bush, Miss Bennett and Mrs Short**

Welcome to our third news page. The Spring Term is whizzing away and, as usual, we have been extremely productive.

We have remained in Britain for our History topic this half-term and have been fascinated with our studies concerning the Anglo-Saxons. We have discovered who the Anglo-Saxons were, what they wore and how they lived. The Anglo-Saxons were given depth and life through the storytelling morning given by Steve Manning and we thoroughly enjoyed looking at the weaponry and clothing that he brought for us to try. Here's Bethany, demonstrating an Anglo-Saxon shield:



We have been studying 'The Tear Thief' during our literacy and guided reading lessons. We have learnt much about the poetic language used in this modern fairy story and have used many of its sentence structures in our own writing. Here, Maddison and Amy Isaac-Allen have replicated the combination of four adverbial phrases to show movement.

"Out of the sky, as bright as a diamond, climbed the Tear Thief, above the house and into the room."

"Up to the sky, elegant as an angel, flew the Tear Thief, through the dark and up towards the moon's light."

The concepts of sources of light and reflection that occur in 'The Tear Thief' have also been investigated in our Science lessons. We have identified and sorted natural and artificial sources of light, looked at how our eyes see and took part in a fascinating lesson where we investigated light beams, angles of light and reflection in the dark. This lesson culminated in the creation of individual bag reflectors which we feel work extremely well. Spectacular spectacles were also created to investigate the amount of light that different materials let through.



Learning about time has been one of our targets in maths and we have looked at analogue and digital clocks, the 24 hour clock, timetables and solving problems involving time. Although we have worked extremely hard during our lessons, we feel that we should continue to practise this life skill daily and we ask parents and carers to continue to practise telling the time with us whenever possible.



**Thomas and Sophie work on 5 minute intervals. Thank you once again for your tremendous support.**