



# Manor Primary School Policy Document

## Uniform Policy

Written	June 2014
Approved by Governors	June 2014
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*‘Our vision is to create a school community where children grow into happy, confident and responsible individuals, who work hard together to achieve their full potential.’*

## **Rationale**

Through this policy we aim to promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. The school's concern for these high standards is also reflected in the pride we take in our school uniform and the feeling of belonging that it creates.

We also believe that school uniform prevents the inevitable loss of self-esteem caused to individual children should a family not be able or willing to provide the newest, most expensive or fashionable clothing and equipment.

The Governing Body at Manor Primary School will respect variations to our school uniform if they are directly related to established religious or cultural traditions. However, any variation will be dealt with on an individual basis and judgements will remain at the discretion of the Headteacher and the Governing Body.

## **Uniform**

Our uniform consists of:

### Boys

Bottle green sweatshirt  
White shirt or polo shirt  
Grey shorts or trousers  
Plain black or grey socks

Black shoes (no boots or trainers)

### PE Kit

Polo shirt in House Colour  
Black shorts  
Trainers  
White socks

Swim Hat

Swimming trunks (no Bermuda shorts)

### Girls

Bottle green sweatshirt or cardigan  
White shirt or polo shirt  
Grey skirt, pinafore or trousers  
Green checked summer dress (warm weather)  
White, grey or black socks or green, black or grey tights  
Black shoes (no boots or trainers)  
White or navy buckled sandals (warm weather)

### PE Kit

Polo shirt in House Colour  
Black shorts  
Trainers  
White socks

Swim Hat

One piece swimming costume

A bottle green or black tracksuit can be worn in cold weather.

Sweatshirts with the school logo and PE shirts in House colours are available to purchase from main reception.

PE kits should be in school every day due to the possibility of timetable variations.

## **Jewellery**

Pupils should not wear jewellery to school. Should a pupil have pierced ears, plain gold or silver studs only should be worn and in order to comply with health and safety regulations, must be covered with a plaster or removed during all PE activities. We would recommend that children do not wear earrings to school on days when they know they will have PE.

Watches may be worn to school. However, they must be removed and collected by the class teacher before any PE lessons. *Please note that the school will be unable to take any responsibility for any lost watches or jewellery.*

## **Hair and Make Up**

Hair should be neat and tidy and worn with no extremes of style or colour. Long hair should be tied back using plain, dark-coloured hair bands. Decorative hair accessories should not be worn. Children should not wear any make up or nail varnish, and fake tattoos are also not allowed.

## **Equipment**

Space in the cloakrooms is limited, so only school book bags or bags of a similar size are allowed. Children do not need to bring any equipment to school as everything they need is provided, so pencil cases are not permitted. PE kit should be brought in a suitably-sized draw-string bag.

## **Role of School Staff**

All school staff must set a good example in term of dress. They will not wear track suits unless during a morning or afternoon session where Physical Education is being taught. No jeans or denim will be worn.

## **Racial Equality & Equal Opportunities**

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as race relations, sex discrimination and allows for individual sets of circumstances of all groups and individuals. Manor Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.